



A University-Model School® partnering with parents to prepare students for college through exceptional academics, quality extra-curricular activities, and purposeful development of Christ-like character.



WPA OFFERS:

- ◆ Emphasis on Family and Parental Involvement
- ◆ Christian and Character-based Curriculum
- ◆ Flexible Course Schedule to Meet Family Needs
- ◆ Low Student-to-Teacher Ratio

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A unique blend of Christian education split between campus and the home, giving parents the gift of time with their children.



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WAXAHACHIE PREPARATORY ACADEMY

Mission Statement

Waxahachie Preparatory Academy, a University-Model School®, partners with parents to prepare students for college through exceptional academics, quality extra-curricular activities, and purposeful development of Christ-like character.

Vision Statement

Our graduates represent a generation of Christian leaders who are fully equipped, morally grounded, and eternally impacting the world by serving according to their God-given calling.

“I know that attending school at WPA has influenced the choices I am making and will make in the future.”

Meagan, 2010 Salutatorian and WPA graduate

“I will be attending LeTourneau University this fall and I will be studying mechanical engineering. I hope to apply what I have learned at WPA in my college career and beyond. I am also thankful for the teachers, administrators, and coaches who have made an investment in my life.”

Stewart, 2010 WPA graduate



WHAT IS A UNIVERSITY-MODEL SCHOOL®

The University-Model School® is a trademarked and certified system of education. A proven model of college preparatory education, UMS is incredibly effective for the elementary through high school grades. Using a university-style setting, secondary students attend campus classes on Monday/Wednesday/Friday, while elementary students attend campus classes on Tuesday and Thursday. On the alternate days, teaching and/or supervising takes place in the home classroom. In this model, students develop a strong work ethic and the sound study habits necessary to ensure future success in college and life.

UMS is designed to bring together the best attributes of traditional schooling with the best attributes of home schooling and integrates them into one model.

The result:

- ◆ An excellent, well-rounded education
- ◆ Less time in school, more time with family
- ◆ Less cost for families
- ◆ Increased opportunities for parent-child interaction and parent modeling of Godly character traits
- ◆ Successful transition of students directly into college

The immediate goal is a quality, cost-effective, college preparatory education, accomplished in a way that gives parents opportunity to impart the faith and values they hold precious. The ultimate goal is producing wholesome, competent men and women of character who make a positive difference in the next generation.

Parents are drawn to this model because they stay involved in the most important dimension of their children's education—their values and character formation. Parents are interested in the high academic standards and strong work ethic promoted through the a college-simulated learning environment. This environment eases the transition into higher education. Parents are also attracted to the character emphasis built into every aspect of the educational process,



PARENTAL ROLES

There are different roles that parents fill in the UMS instructional model. In most cases, the parent’s direct academic role lessens as the grade level increases. This transition coincides with a student’s natural path toward greater independence, a process that should occur gradually under parental guidance and mentoring.

1. Primary Teacher
2. Co-Instructor
3. Private Tutor
4. Guide for Dependent Study
5. Guide for Independent Study
6. Course Monitor
7. Project Assistant
8. Parent Coach
9. The Active Supporter

Whether coming from public, private, or home schools, all families are admitted into a University-Model School® with the understanding that a high degree of parental mentoring will be required. While it is true that all approaches to education are strengthened when parents are meaningfully involved, the university model absolutely depends upon their participation.

An example of a course with the “Co-Instructor” role is third grade math. At this level, the parent is much more engaged one-on-one with a student than the teacher is in a group setting. The parent, therefore, performs a more active teaching role.

In high school chemistry, on the other hand, the parent’s role is significantly different. The parent role for chemistry is the “Guide for Independent Study.” Their role is to make certain that their child properly sets aside the time needed for outside study, reading, and research. The parent in this role does less training in academics and more in the area of independent study skills development. The parental role for all other courses falls somewhere between these two examples.



Q & A

- Q. What church or denomination governs Waxahachie Preparatory Academy?
- A. WPA is not governed by any church or denomination, but by a Board of Trustees committed to leading the school through God's grace. We welcome all Christians. Denominationally sensitive issues are left to be discussed and determined by parents and clergy. WPA also follows an established non-discriminatory policy, and welcomes diversity of race, creed, color, and national origin.
- Q. My child is gifted in math and science, but English gives him trouble. How can UMS help him?
- A. WPA allows a student to advance by course mastery, not age or grade level alone. Elementary students are allowed to move up or down one grade level in a given course subject. Junior high and high school students may advance up to two grade levels or move back two grade levels.
- Q. My wife and I both work full time outside our home. Would UMS work for us?
- A. One of the most important ingredients in the success of the University-Model School® is an available parent who can properly work with the student. For a family in which both parents work outside the home on a fulltime basis, a more traditional 35-40 hour a week school may be a better choice.
- Q. I never taught professionally or had any teacher training. How do I know what to teach my child on the days she is home?
- A. Our instructors provide detailed direction to parents through weekly assignment provided on Renweb.com, our school management site. WPA parents are expected to oversee their children's education and academic progress, but the most important instruction parents can give their children is imparting their values and faith.
- Q. How can a school have high academic standards if my child is only going to school two or three days a week?
- A. In this model, the classroom time at school includes instruction, lectures, discussion, hands-on activities, and experiments. The home classroom time consists of reading, practice, workbook pages, projects, research and review. This schedule allows a UMS model to accomplish as much or more than a traditional classroom.
- Q. How much time will my child need to spend doing schoolwork for their day at home?
- A. The rule of thumb at WPA is that, for every hour spent in class at WPA, the student will need to spend an additional hour on that subject at home.



ADMISSION POLICY

New students and parents must complete the admissions process to enroll in Waxahachie Preparatory Academy. The following requirements are essential for WPA to fulfill its mission in the life of your child and family.

- ◆ Parents will complete an application form and provide health and academic records.
- ◆ Parents and students will acknowledge our Statement of Faith and express their own personal commitment to Jesus Christ.
- ◆ Parents and students will agree to abide by the school's rules and regulations.
- ◆ Parents will be committed to providing partnership instruction in the home classroom on the days that the child is not attending WPA.
- ◆ The family will be active members of the Body of Christ and regularly attend a Christian church.
- ◆ Parents and students will be committed to the university model learning experience and Christian environment at WPA.

ADMISSIONS PROCESS

A. Information Meeting

1. Your first step is to attend an Information Meeting. At the Information Meeting, you will learn more about our school, education model, and philosophy. Please contact our school office at 972/937-0440 or visit our website at wpaacademy.org for the next Information Meeting. Application packets are available **only** at an Information Meeting. Because our educational format is unique both parents are strongly encouraged to attend before their application process can begin.
2. Read the required book, *Character Driven College Preparation*, by Dr. John W. Turner, Jr., and visit the NAUMS website at www.naums.net to gain further information about the model.
3. Seek the Lord to prayerfully consider your family's needs and whether those needs would be met by Waxahachie Preparatory Academy.



ADMISSIONS PROCESS, CONT.

B. Application

1. At the Information Meeting, you will receive an application packet. Complete the application and registration forms for each student and submit all required documentation listed in the application packet along with your application fee. Your child will be placed on a class list or waiting list based on the date and time the application is received. If your child has been homeschooled, please submit recent work and/or tests that your child has completed to show their progress.
2. If your child is entering the third grade or above, he/she will be required to take a placement test (\$50 per child). If your child has completed the Stanford or Iowa Basic within the last year, you may submit these tests in lieu of placement testing.

C. Family Interview

1. After we have received and reviewed your application, we will schedule a family interview for both parents, the prospective student, and any school age children living in the home. One board member and one veteran family member will conduct the interview. The goal of this meeting is to ensure that the relationship between your family and WPA is satisfactory and that this educational choice is a positive one for your family. If you have any final questions or concerns, we will address them at this time.
2. An acceptance letter will be sent to the family and registration fees are due two weeks from the date of the letter. This letter does not confirm your child's courses; payment of registration fees will confirm your child's enrollment at Waxahachie Preparatory Academy. Final courses will be confirmed in August; placement in courses will be determined by application date and course enrollment.



EXTRA CURRICULAR ACTIVITIES

- ◆ Basketball
- ◆ Cross Country
- ◆ Drama
- ◆ Girls Volleyball
- ◆ Golf
- ◆ Math Pentathlon
- ◆ Student Council
- ◆ Track/Field
- ◆ Yearbook

LINKS

- ◆ www.wpacademy.org
- ◆ www.naums.net
- ◆ www.FFNA1.com
- ◆ www.advanc-ed.org





NOTES



WAXAHACHIE PREPARATORY ACADEMY

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